DT8025, Fall 2016 http://goo.gl/AZfc9l

Lecture 1

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Center for Research on Embedded Systems School of Information Technology

### Administrivia



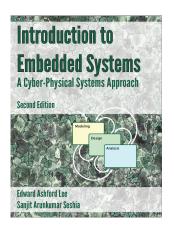
- ► Web page under http://goo.gl/AZfc9l or ceres.hh.se/mediawiki/DT\_8025\_2016
- ► Lecturers m.taromirad@hh.se m.r.mousavi@hh.se
- ► 2hrs lecture and 4hrs supervised lab per week sebastian.kunze@hh.se mahsa.varshosaz@hh.se

#### Assessment



- ▶ 4 relatively big labs with deadlines, part of the examination, mandatory. Work in groups of 2.
- ► Studying, summarising and presenting a research papers. Work in groups of two groups!
- ▶ 1 written exam
- ▶ 3-5 bonus questions (posed during the lectures)
- ► Count on 20 hours work per week plus preparation for the exam.

#### Literature



To some extent the book

Introduction to Embedded Systems - A Cyber-Physical Systems Approach

by Edward A. Lee and Sanjit A. Seshia

We will use papers and documents made available on-line

## Literature



## Test-Driven Development for Embedded C



No need to buy the book.

To some extent the book

Test-Driven Development for Embedded C

by James W. Grenning

## Acknowledgment

The content of the course is mostly based on the earlier editions of the course by Mohammad Mousavi and Veronica Gaspes at Halmstad University.

The instructor materials available for the textbook of the course were also used in the preparation of the slides.

## Course Evaluation Follow-up

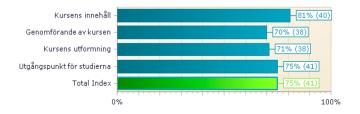


#### Past students evaluation

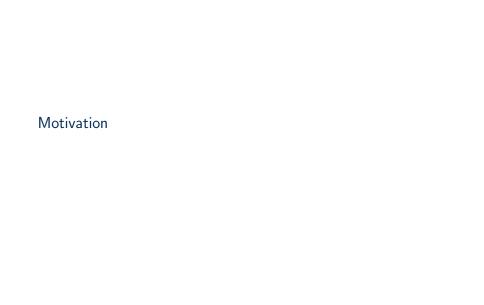
- 1. Mostly very positive!
- 2. It is not an easy course!
- Some students did not notice the practicals and their deadlines! (submitting practicals on time is a requirement for a pass).

We are interested in constructive comments about the course! You are very welcome to talk to me or email me with your opinions during the course.

## Course Evaluation Follow-up



Nice lecture, lot of new stuffs for me, really enjoyed it! Thanks



What are they?













What are they?













What are they?

## **Embedded Systems**

- Software
- ▶ Hardware
- Physical World (incl. humans)

#### Real-time

- Monitor, control, or respond to an external environment
- ► Time constrained reactions

























## **Embedded Systems**

- Software
- ▶ Hardware
- Physical World (incl. humans)

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#### Cars that run on code

## IEEE Spectrum, Feb. 2009

... "if you bought a premium-class automobile recently, it probably contains close to 100 million lines of software code. All that software executes on 70 to 100 microprocessor-based electronic control units (ECUs) networked throughout the body of your car."

– Manfred Broy



Even low-end cars now have 30 to 50 ECUs embedded in the body, doors, dash, roof, trunk, seats and just about anywhere else the car's designers can think to put them.

#### Cars that run on code

### A.T. Kearney, The intelligent car, 2010

... By 2025, the share of software in the car industry will increase to 25% of the total value; the share of software and hardware will increase to 65% of the total value.

- M. Roemer and A. Kramer



## **Embedded Systems**

- Software
- Hardware
- Physical World (incl. humans)

## ......

#### Real-time

- Monitor, control, or respond to an external environment
- ► Time constrained reactions

























Yet another programming course!

Our focus

#### Concurrency

Real-world elements exist and evolve in parallel, and so do embedded systems!

Time constrained reactions

Embedded systems bread and butter: timely reaction to the physical environment

#### Cars that run on code

## IEEE Spectrum, Feb. 2009

"Most of the time the air bag system is just monitoring the car's condition, but if the air bags are triggered by, say, a multiple vehicle collision, the software in the ECU controlling their deployment has 15 to 40 milliseconds to determine which air bags are activated and in which order."

More to go . . .

In embedded systems it is often the case that the programs we write have to directly access the hardware that is connected to the processor.

In order to be able to practice with embedded systems, we start the course from this end! The next two lectures are about using C and programming close to hardware!



Course Goals & Plan

Course Goals

On completion of the course students will be able to

- 1. design, structure and analyse programs for embedded systems,
- 2. program embedded applications using test-driven development,
- understand and use a kernel to support concurrency, real-time, and reactivity,
- 4. explain different mechanisms for communication and synchronization between processes,
- 5. explain characteristics of real-time systems and constructions to deal with them in programs, and
- 6. compare, select and apply programming language constructs designed for concurrency and real-time.

### The lab environment



## Raspberry Pi (3 Model B)

A complete computer on a credit-card-sized board including

- ➤ System on Chip (SoC) BCM2837:
  - ► ARM Cortex-A53, 1.2 GHz 64-/32-bit quad-core
  - ▶ 1 GB RAM,
  - VideoCore IV GPU
- ► GPIO, LEDs, 4 USBs, HDMI, Audio, Ethernet, and Wifi

Several OSs available. We start with none and move to Linux.

## Yet another lab environment

## Smart phones with Android After 4 weeks we will move to programming in Java for Android.

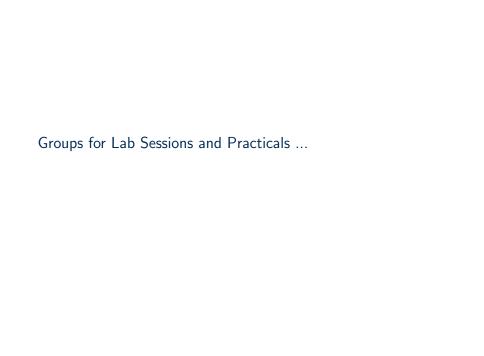
- Java/Android support for GUIs and
- ► the package for concurrency

We will mostly use network programming (but perhaps also other peripherals).



#### Plan for the course

- ▶ Bare metal programming in C.
- Concurrent threads and embedded programming on a Linux kernel.
- Mutual exclusion and synchronization.
- Programming language support for embedded systems programming. Java on android.
- Reading and presenting research papers on modelling, testing, and verification of embedded system programs.



Design Process

Design Process

#### Creating an embedded system involves

- Understanding problem/requirements
- Formalising requirements
- ► An iterative process of
  - Modelling
  - Design
  - Analysis

Until the system is 'correct'.

- ► Implementation
- ▶ Test



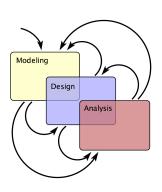
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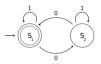
- ► Implementation
- ▶ Test.

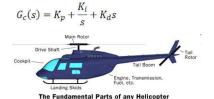


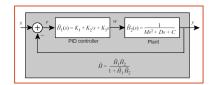
Design Process

## Modelling

- The process of gaining a deeper understanding of a system through imitation.
- Specify what a system does.
- Models are abstractions of a system (various 'levels' and 'views')



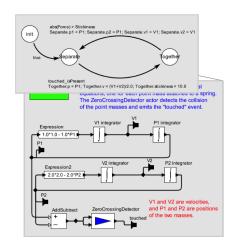




Modelling

# Joint modelling of software and physical dynamics

- Discrete behaviour e.g. State Machines
- Continuous behaviour e.g. Ordinary Differential Equations (ODEs)
- Union of Continuous & Discrete
   e.g. Hybrid Automata, Timed Automata

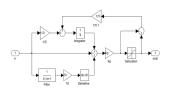


Design Process

## Design

- The structured creation of artefacts
- Specify how a system does what it does. (includes optimization of the 'design')
  - System architecture (structure)
  - System behaviour (dynamics)

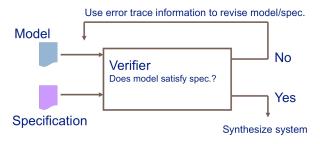




Design Process

## **Analysis**

- ► The process of gaining a deeper understanding of a system through dissection.
- Specify why a system does what it does (or fails to do what a model says it should do).



#### Design Process

#### Creating an embedded system involves

- Understanding problem/requirements
- Formalising requirements
- ► An iterative process of
  - Modelling
  - Design
  - Analysis

Until the system is correct.

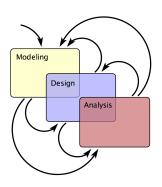
- ► Implementation
- ▶ Test.



Design Process

### Model-Based Design

- Define problem precisely
- Create (mathematical) precise models of all parts of the system
- ► Gain confidence that system (as modelled) works as it should
- Construct implementation based on model
  - Ideally this is automated like 'compiling'
  - Practically, some parts automated



Design Process - Our Focus

#### Creating an embedded system involves

- Understanding problem/requirements
- Formalising requirements
- ► An iterative process of
  - Modelling
  - Design
  - Analysis

Until the system is 'correct'.

- ► Implementation
- Test



Programming Embedded Systems Introduction to C

# Programming Embedded Systems

## Cross Compiling

Development environment: an ordinary computer. Run-time environment: the embedded processor. The compilers we use are called cross compilers.

Access to embedded peripherals via named registers.

#### Make files

Specification of

- how to use the cross compiler,
- on what source files,
- ▶ what libraries to link, and more...

# Programming in C

### What?

machine independent (has to be compiled!), with efficient support for low-level capabilities (low level access to memory, minimal run-time support).



## Why?

- C compilers available for most micro controllers,
- Exposing the run-time support needed for reactive objects to understand:
  - concurrency,
  - object orientation and
  - ▶ real time

## Today

bit-level ops and some similarities/differences with Java.

# C Program anatomy

- function declarations,
- ► a main function (executed when the program is run,
- global variable declarations,
- type declarations.

No classes in C! Larger programs organized in files; more on this later today.

# A first example

```
#include <stdio.h>
int value;
void inc(){
  value++;
int main(){
  int x;
  value = 0;
  x = value;
  inc();
  printf("%d%s%d",
         value." ".x):
  printf("\n");
```

preprocessor instruction so that we can use functions defined elsewhere (in stdio.h)

A global variable declaration

A function declaration

The function where everything starts! It includes a local variable declaration.

Syntax for statements and declarations, very much like Java!

## Standard IO – some details

This is very different from Java!

## Formatted output

The function **printf** takes a variable number of arguments:

- ► Just one, it has to be a string! or
- A first formatting string followed by the values that have to be formatted

### Examples

```
printf("Hello World!");
Just a string
```

```
printf("%d%s",value,"\n");
Format an integer followed by a
string
```

```
printf("%s%#X",": ",i);
Format a string followed by an
integer using hexa-digits
```

Check the documentation for the library for more details.

## Standard IO – other functions

#### Standard streams

```
#include <stdio.h>
int main(){
  char x;
  char buf[10];
  printf("waiting ... \n");
  x = getchar();
  gets(buf);
  printf("got it! \n");
  putchar(x);
  printf("\n");
  printf(buf);
  printf("\n");
```

#### Files

```
#include <stdio.h>
int main(){
  FILE *f;
  char x;
  f = fopen("vero", "r");
  x = getc(f);
  fclose(f);
  f = fopen("vero", "w");
  fprintf(f,"%c",x);
  fclose(f);
```

## Question

Question

What happens if we enter 11 characters in the program on the left-hand-side?

# Switching

For discrete types it is possible to choose different actions depending on the value of an expression of that type

```
#include <stdio.h>
int main(){
  char x;
  printf("waiting ... \n");
  x = getchar();
  switch(x) {
    case 'a': printf("This is the first letter \n");
    case 'b': printf("This is the second letter \n");
    default : printf("This is some other letter \n");
   }
```

## Arrays

```
#include<stdio.h>
int main(){
  int a[10];
  int i;
  for(i = 0; i<10; i++){
    a[i]=i*i;
  for(i = 9; i \ge 0; i - -){
    printf("%d%s%d%s",
            i," ",a[i],"\n");
```

```
Different from Java:
int [] a = new int[10];
```

for-control variables have to be declared as variables. In Java they can be declared locally in the loop control

#### Structures

In C there are no classes! However there is one way of putting together what would correspond to the fields in a class.

```
struct point{
  int x;
  int y;
}:
double distance() (struct point p){
  return sqrt(p.x *p.x + p.y*p.y);
int main(){
  struct point p = \{3,4\};
  printf("point %d %d \n",p.x,p.y);
  printf("distance %f \n", distanceO(p));
```

## New Types

In order to avoid repeated use of struct point as a type, it is allowed to define new types:

```
struct point{
  int x;
  int y;
};
```

#### typedef struct point Pt;

```
double distanceO ( Pt p ){
  return sqrt(p.x*p.x + p.y*p.y);
}
```

### **Pointers**

In Java a declaration like

Point p;

associates p with an address. In order to create a point we need to use the constructor via new:

new Point(3,4)

This returns the address of a place in memory assigned to this particular point, so it makes sense to do

p = new Point(3,4);

In C

We need to use pointers

Pt \*p;
p = (Pt \*)malloc(sizeof(Pt));
p->x = 3; // or (\*p).x = 3
p->y = 4;

malloc is a call to the OS (or platform specific library) requesting a chunk of memory.

Pointers provide direct access to memory addresses!

# Brief on pointers

In Java, memory is reclaimed automatically by the garbage collector. In C, it has to be done by the programmer using another system call:

```
free(p);
```

In Java all objects are used via addresses. Even when calling functions. In C the programmer is in charge:

```
double distanceO ( Pt *p ){
  return sqrt(p->x*p->x + p->y*p->y);
}
Pt q = {3,4};
printf("distance %f \n",distanceO(&q));
```

# Arrays and Pointers

In C, array identifiers are pointers! And pointer arithmetic is available:

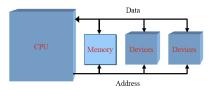
```
#include<stdio.h>
int main(){
  int a[10]; int *b = a;
  int i:
  for(i=0;i<10;i++){
    a[i]=i*i;
  }
  printf("%d\n", a[0]);
  printf("%d\n", *b);
  printf("%d\n", a[3]);
  printf("%d\n", *(b+3));
```

#### IO hardware

Access to devices is via a set of registers, both to control the device operation and for data transfer. There are 2 general classes of architecture.

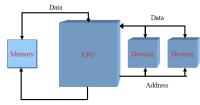
## Memory mapped

Some addresses are reserved for device registers! Typically they have names provided in some platform specific header file.



## Separate bus

Different assembler instructions for memory access and for device registers.



## Bits and Bytes

The contents of device registers are specified bit by bit: each bit has a specific meaning.

#### **Nibbles**

A sequence of 4 bits. Enough to express numbers from 0 to 15 0000 0 0001 1

1111 15

We use hexa-digits for these numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, a, b, c, d, e, f and we think of their bit-patterns.

### **Bytes**

A sequence of 8 bits. Enough to express numbers from 0 to 255.

00000000 0 00000001 1 ... ... 255

We use 2 hexa-digits, one for each nibble. For example, 0x11 is 00010001 (17 in using decimal digits)

# Bit level operations

You will need to test the value of a certain bit and you will need to change specific bits (while assigning a complete value). For this you will need bit-wise operations on integer (char, short, int, long) values.

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0 0

1	AND	a & b	Example			
(	OR	a   b	·			
2	XOR	a ^ b	123	8 &	234	=
1	TOV	~a				
9	ShiftL	a << b	123 = 0x7b	0	1	1
		a >> b	234 = 0xea	1	1	1
•	J1111 010	Q D	123&234 = 0x6a	0	1	1

## **Bonus Question**

Bonus Question
What are Cyber-Physical
Systems?
In what sense are they different
from Embedded Systems?

Deadline
Thursday (September 8, 2016) at
12:00. Email your answers to
m.taromirad@hh.se.
Beware of plagiarism!

### Practical 0

## Purpose

Become familiar with the lab environment and programming using bit patterns on bare metal.

The lab-room will be available most of the day, but we offer supervision in two passes a week.

